

# Bibits

*Interactive library instruction program for first-year students*

## FOR WHOM

First-year students.

## WHY

A graduate of a study programme from The Hague University of Applied Sciences is a critical user of knowledge obtained from scientific research. Acquiring information literacy skills as a competence during the study enables a student to develop into a lifelong investigative, learning and critical citizen. Information literacy skills encompass being able to identify and analyse a need for information and then take the next steps to find, select, process and use (apply) relevant scientific information.

## REQUIREMENTS

In order to realize the above goal of Bibits, we set the following conditions:

- Prior knowledge of information skills is not required.
- Bibits should not exist independently but should be integrated into the curriculum, for example information literacy or desk research.
- Attending Bibits is only useful if the knowledge will be applied with for example a study assignment.

## WHAT

Bibits is a modular programme that teaches students how to find scientific information by using the THUAS Library that will open their horizons to additional sources of knowledge than can be found on a popular search engine such as Google.

- Bibits's virtual guided tour provides a brief description of the Library's collections and its various kinds of publications: (e) books, (e) journals, DVDs, etc.) Also covered are the copying, scanning and printing facilities. Students get a picture of the various places in the Library that they can use for gathering and processing information.
- The catalogue is a search engine for locating all of the Library's physical collections and part of its digital collections. Students can see at a glance whether the materials are currently available and where to find them. The catalogue simulation in Bibits teaches students how to use the catalogue.
- A brief demonstration of the digital library is provided. Students are taught how to search in LexisNexis, which is a newspaper database, and how they can consult other periodicals by means of an alphabetical listing. Attention is also devoted to general and subject-specific databases. Examples of these are the Academic Search Ultimate databases (the multidisciplinary database available from EBSCO Information Services) and Web of Science, a research database with a citation index. Also covered are the tools for full text including the Find it @ H/Library button and the browser tools.
- Students are acquainted with the Library's various services and learn how to use the e-helpdesk to obtain the assistance of information specialists.

## TEST

Bibits concludes with an examination, the results of which can be sent to the lecturer if requested. For the purpose of didactic embedding, some study programmes include these results in the assessment of the lesson block that includes the introduction to the library.

## PROCEDURE

You can request Bibits via [the information specialist of your study programme](#) or via [bibliotheek@hhs.nl](mailto:bibliotheek@hhs.nl). When the conditions have been met and agreement has been reached on embedding Bibits between the lecturer and the information specialist, the day and time will be determined in consultation between the library (Hamida Rodjan) and the study programme (lecturer and scheduler).

## NUMBER OF PARTICIPANTS

The preferred maximum number of participants per group is 24.

## DURATION

Up to 1 hour (45 minutes of instruction plus a 15-minute test)

## **MORE INFORMATION**

For more information, contact:

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<https://www.thehagueuniversity.com/practical-matters/library/information-literacy/learning---training>

## **Subject-specific databases in Bibits**

### **Public management & Law**

For the domain of Public management & Law, the students receive an explanation about, among other databases, Westlaw with law, regulations and jurisprudence of different nations and regions in the world.

### **Communication**

For the domain of Communication, the students receive an explanation about, among other databases, Communication and Mass Media, the communication-related database of the publisher EBSCO.

### **Economics**

For the domain of Economics, the students receive an explanation about, among other databases, Business Source, the management-related database of the publisher EBSCO, and the company and industry database MarketLine Advantage.

### **Education**

For the domain of Education, the students receive an explanation about, among other databases, ERIC (Education Resources Information Center), the education-related database of the publishing house EBSCO.

### **Health**

For the domain of Health, the students receive an explanation about, among other databases, CINAHL, the full-text database with nursing and healthcare periodicals.

### **IT & Design**

For the domain of Public management & Law, the students receive an explanation about, among other databases, the ACM Digital Library, the full-text database in the field of computer science.

### **Management**

For the domain of Management, the students receive an explanation about, among other databases, Business Source, the management-related database of the publisher EBSCO.

### **Marketing**

For the domain of Marketing, the students receive an explanation about, among other databases, Business Source, the management-related database of the publisher EBSCO, and the company and industry database Euromonitor Passport.

### **Politics**

For the domain of Politics, the students receive an explanation about, among other databases, Political Science, the research database on political topics with a global focus.

### **Sports**

For the domain of Sports, the students receive an explanation about, among other databases, SportDiscus, the sports-related database of the publisher EBSCO.

### **Engineering**

For the domain of Engineering, the students receive an explanation about, among other databases, the NEN standards database NEN Connect and the patent database Espacenet.