

Olive Award 2024- Theme: Inclusive Education

The Olive Award is presented to a team of educators that excels in ensuring and realizing inclusive education.

Purpose of the Olive Award

To recognize and celebrate the outstanding efforts of teachers and to showcase their significant contributions to high-quality education. To inspire and motivate other teaching teams. Through this initiative, The Hague University of Applied Sciences also underscores the power of effective teamwork.

Inclusive Education at The Hague University of Applied Sciences

Why the theme of Inclusive Education?

Inclusive education is a core component of the new educational vision of The Hague University of Applied Sciences. By making this theme central to the Olive Award, the emphasis is placed on the importance of inclusive education within the university. Teams of educators see examples of good practices, which inspire and motivate them to ensure inclusive education in their own teaching practices. Furthermore, The Hague University of Applied Sciences demonstrates that inclusive education is viewed as important and essential.

Prize: The jury award for the winning team is Euro 1.000,- to be spent on literature, and Euro 2.500,- to be spent on an activity carried out together with students in the professional field/at a social organisation. The Public Award for the winning team is Euro 500,- to be spent on literature.

NB: The awarded prize money must be spent in 2025 based on the objectives described above.

Selection: A maximum of three teams can be submitted by each faculty. If there are more than three eligible teams within a faculty, the faculty selects which teams are submitted to the expert jury.

The expert jury will then select three teams from the teams submitted. These three teams present their work (via a short movie) during THiNK FeST on Thursday the 7th of November (while the other teams receive an honourable mention). The jury selects a winner and a Public Award (by students and staff) is presented.

The following must be provided for each team nominated:

Title of team	
Faculty(ies)	
Name of contact person	
Phone number	
Email address	

1. A submission that includes motivation for why your team deserves the Olive Award 2024. Demonstrate how your team has collaborated or is collaborating. Refer to the criteria used by the jury of experts (see further in this document) for evaluation

2. Recommendations from:
 - a. Students
 - b. Colleagues, not on the nominated team
 - c. Program Manager
-

Criteria for evaluation by the jury of experts

The jury of experts, which includes a member of the Executive Board, an educational advisor and a member of the winning team from the previous year, will assess the team's educational approach based on the following criteria:

A. General Criteria for the Olive Award

- The submission is from a teaching team consisting of at least three educators.
- The submission includes at least one recommendation from each of the following groups:
 - Students
 - Program Managers
 - Colleagues outside the nominated team
- The submission must be received by the deadline of 19th September 2024

What to Consider When Giving a Recommendation

Students

- Teachers are seen by students as providing significant value in shaping inclusive education.
- The education provided contributes significantly to the personal and/or professional development of students.
- Students are actively involved in designing (inclusive) education.

Colleagues

- The team introduces, delivers, and develops innovative learning activities and methods, and/or practices that align with the theme of inclusive education for the program.
- The team collaborates and actively shares knowledge about inclusive education.
- Colleagues recognize the value of the nomination in ensuring inclusive education within the program.

Program Manager

- The team introduces, delivers, and develops innovative learning activities and methods, and/or practices that align with the theme of inclusive education for the program.
- The team collaborates and actively shares knowledge about inclusive education.
- Program managers recognize the value of the nomination in ensuring inclusive education within the program.

B. Thematic Criteria: Inclusive Education

Accessibility of Learning Materials and Flexible Approach of Educators

The learning materials are accessible to all students, including those with disabilities (e.g., students with neurodiversity or physical impairments). It is demonstrable that educators are flexible in their approach and can adapt their teaching to the individual (learning and support) needs of students, ensuring that every student benefits from quality education.

Diversity and Representation in the Curriculum

The curriculum includes diverse perspectives and representations that reflect the diversity of the student body. Examples include the decolonization of the curriculum and the use of a wide range of literature. Educators collaborate with diverse communities and external partners to enrich the education and make it relevant to a diverse student group.

Student Engagement and Participation

All students are encouraged to actively participate and contribute to the lessons. This involves creating an inclusive learning environment where every student feels heard and valued, and where participation and collaboration are promoted. Students are also actively involved in working on and thinking about the curriculum.

Innovation and Renewal in the Implementation of Inclusive Education

Teaching teams that excel in developing innovative methods or new approaches for (implementing and ensuring) inclusive education are valued. This may include introducing new methods, didactic innovations, or partnerships.

Professional Development of Educators in Inclusive Education

Educators engage in ongoing professional development in the field of inclusive education. They have access to, or demonstrate an active attitude toward seeking, support and resources that help them keep their skills and knowledge up-to-date. This includes training, workshops, and peer consultations. The acquired knowledge is also actively shared within the program.

Impact of Inclusive Education on Student Success and Its Evaluation

An inclusive lesson design contributes to students' personal and professional success. The teaching team can demonstrate how inclusive education in their program contributes to student success and explain how it is evaluated among students. Through this evaluation (qualitative and/or quantitative), educators gain insight into the impact of inclusive education on student success. Additionally, there is an explanation of what is done with the results of this evaluation, including examples of how these evaluation results have led to specific improvements in education.

Submissions must be received by the expert jury **by 19 September 2024**. Nominations with the required input can be sent by e-mail **via management team** to prijzenparade@hhs.nl stating: *Nomination for Olive Award 2024*

Questions can be sent to prijzenparade@hhs.nl